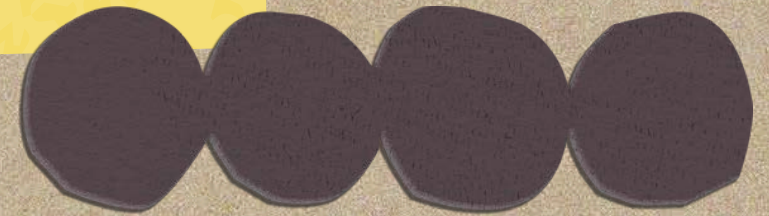




OK YOU

2025 OK Challenge Evaluation Proposal

Developed by: Evalutionaries



PLAN OVERVIEW

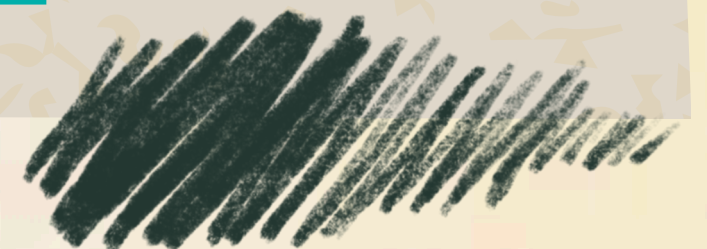
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OK YOU Overview

OK You is a non-profit whose mission is to
"Bring more Ok-ness to the world"



OK YOU has a suite of strategies to promote their tools and resources.

OK YOU's program structure emphasizes:

- *accessibility* through a virtual resource delivery model, *youth leadership*, creativity as a tool for emotional resilience and wellness, and tapping into the adults and organizations who support youth everyday.

OK YOU Overview

Context

OK YOU is working to expand the OK Challenge nationwide! Unlike the 2023 OK Challenge which was locally focused in Portland, OR, the 2025 challenge is aiming to expand it's reach. With a year to reflect, build partnerships, and enhance their virtual options, OK YOU is aiming to bring more people into the creative wellness movement.

OK YOU

Evaluation Needs:

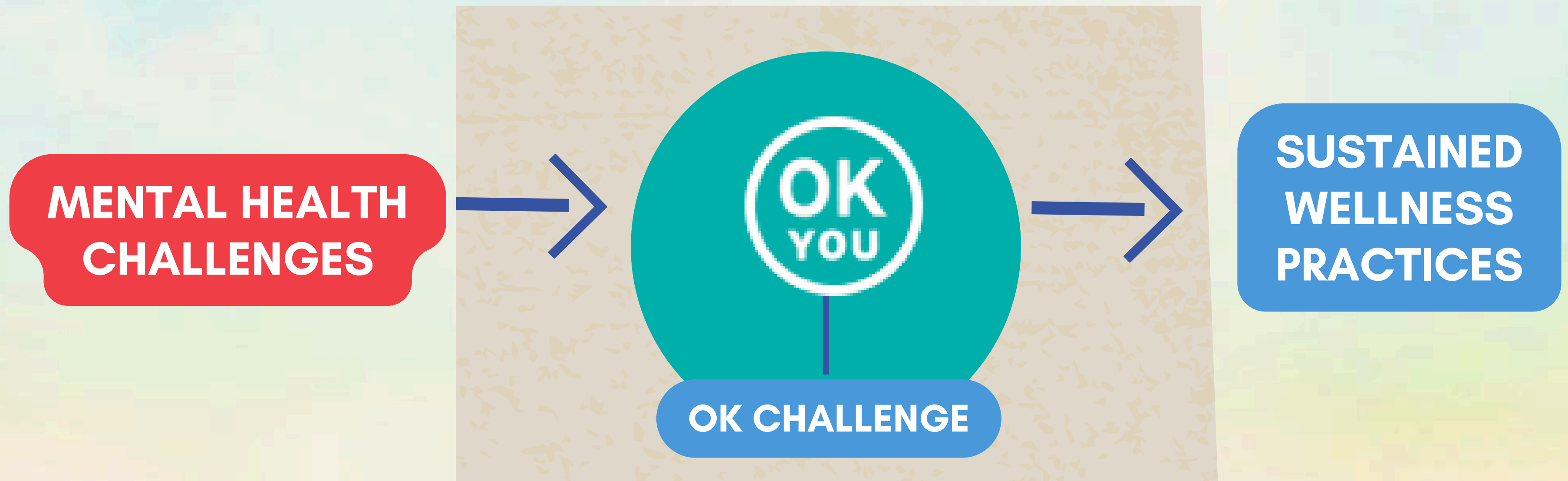
As a result of this expansion to the OK Challenge, OK YOU has unique evaluation needs and challenges that arise.

The aim of this evaluation proposal is to contribute to the 5th objective of OK Challenge's National Expansion: "Driving data-driven growth". By collecting feedback with a youth participatory action research framework, this evaluation both fulfills the needs of the organization and aligns with their core values.



> **OK YOU** Logic Model <

At it's core, OK YOU aims to empower youth to tap into their inner wisdom and creativity to transform mental health challenges into wellness practices.



and while this model looks simple, there is so much more involved....

OK CHALLENGE Logic Model



INNER PEACE CORP

OK YOU
ONLINE PLATFORM

PARTNERS

WORD OF MOUTH

Inputs

Inputs serve as the spark that catalyzes youth engagement

Activities

- ★ Youth participate in OK Challenge
- ★ Youth design projects to promote Wellness
- ★ Youth utilize wellness activities

Outputs

- ★ Increased number of:
 - ★ Youth designed projects
- ★ Youth who participate in the challenge
 - ★ 'Clicks' on OK YOU website, youtube, and social media
- ★ Number of states/territories reached

Short-term outcomes

- ★ Increased:
 - ★ Individual level competencies: (ex: leadership skills, SEL skills Creative engagement)
- ★ Community-level awareness of art wellness activities
- ★ Program sustainability and network

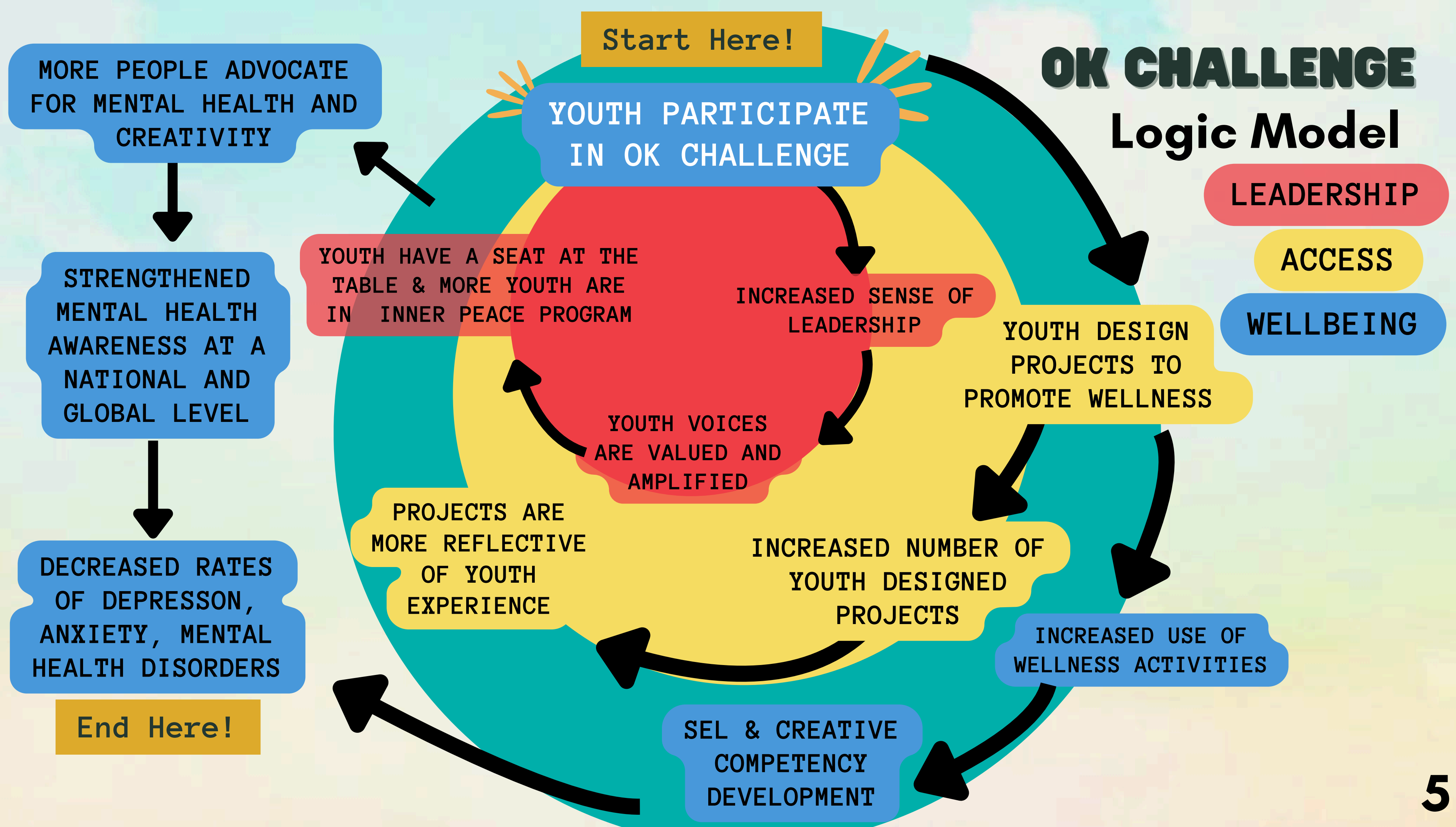
Long-term outcomes

- ★ Increased:
 - ★ Leaders who advocate for mental health
- ★ Youth are empowered to share their voices
- ★ Decreased:
 - ★ Mental Health Challenges

Key Assumption:

Youth face little to no barriers learning about the challenge, accessing materials, and have supportive adults in their lives who encourage their involvement.

OK CHALLENGE Logic Model





Logic Model



EXTERNAL CONTEXTUAL FACTOR:

Diversity, Equity, and Inclusion initiatives have been under attack. While this does not present an immediate effect to OK YOU, it could limit OK YOU's ability to access funding which would secure their sustainability. In addition to DEIA, public education has also faced recent cuts which could limit the number of school-based art teachers and counselors that could serve as partners to OK YOU.



The OK Challenge is a platform to elevate youth voices by asking them to develop their own wellness activity. Through the Challenge, OK YOU, helps youth develop a sense leadership and ownership in their wellness and develops creatively engaged and resilient learners. The OK Challenge has an added bonus of contributing youth wisdom and experiences to the online projects. By expanding the voices and lived experiences that are included in OK YOU's project database, the resources will be relevant to more people, thus expanding OK YOU's reach. As a result of increased utility, OK YOU will continue to achieve their ultimate vision of increasing individual youth wellbeing skills and contributing to the community combating the mental health crisis.



EVALUATION PARTNERS



Primary Users

★ Youth Evaluation Advisory Council

Inner Peace Corps + OK Challenge Participants

OK YOU Team

Staff, Board Members, + Community advisors

Director and Development Manager

Camassia Group

Creative Media Director

Inner Peace Corps Facilitator

Secondary Users

OK Challenge Participants

OK YOU Users

Organizational Partners

Youth Supporters

Past OK Challenge Participants

Having **youth as primary voices** and users aligns with OK YOU's vision for youth as not only sources of knowledge, but also as **leaders in youth mental-well being.** ★

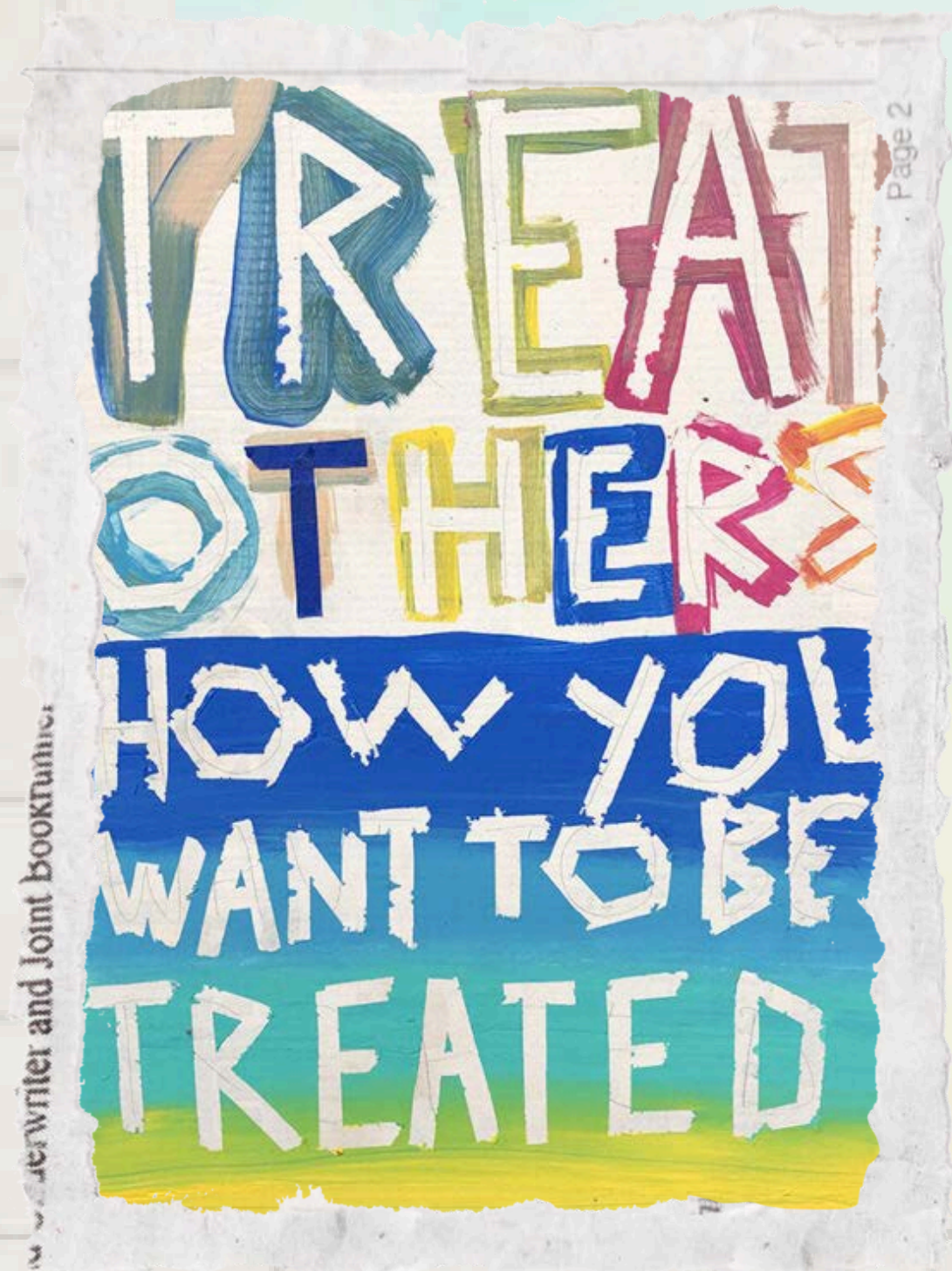
PRIMARY USERS

Partner	Unique Insight	Participation	Intended Use	Communication
Youth Evaluation Advisory Council	Youth perspective on strategies to increase participation and engagement in the OK Challenge. Insight into what motivates participation and ways to support youth leadership.	Collaborative meetings, focus groups, evaluation planning and facilitation	Inform youth-leadership, decision making, and action. Positive and empowering experience by creatively engaging in the evaluation process.	Introductory meeting, monthly meetings and updates, and final report discussion.
OK YOU Team	Broad perspectives of OK Challenge impact and challenges especially in regard to sustainability, operations, and strategy.	Interviews	Enhance the design and coordination of the OK Challenge and implement strategies to increase engagement and support youth leadership.	Introductory meeting, final report, and final report meeting discussion.
D&D Manager, Camassia Group, CM Director + Inner Peace Corps Facilitator	In addition to the insights the OK YOU Team provides, these individuals will be close partners in evaluation implementation, dissemination, and youth collaboration facilitation.	Interviews, evaluation planning, and implementation	Enhance the design and coordination of the OK Challenge, increase resource engagement, and develop evaluation capacity.	Introductory meeting, monthly meetings and updates, and final report discussion.

SECONDARY USERS

Partner	Unique Insight	Participation	Intended Benefit	Communication
OK Challenge Participants	First-hand knowledge of motivation and barriers to participation and what aspects of the OK Challenge are the most impactful and transformative.	Submission form, survey, focus group	Enhance the experience of future participation and improve the resources available to them.	Introductory email and final report shared via email.
Past OK Challenge Participants	First-hand knowledge of motivation and barriers to participation, what aspects of the OK Challenge are the most impactful and transformative, and what elements were unique to being in-person.	Survey, focus group	Enhance the experience of future participation and improve the resources available to them.	Introductory email and final report shared via email.
OK YOU Users	Insight in who utilizes the OK YOU resources, how projects are used, and what impact they have.	Poll	Improve the resources available to them.	Final report available on the OK YOU site.
Youth Supporters	Observations on youth's motivation to participate in the OK Challenge and how participation is encouraged.	Survey	Information on strategies to encourage participation in the OK Challenge and support youth-leadership	Final report available on the OK YOU site.
Organizational Partners	Observations on youth's motivation to participate in the OK Challenge and how participation is encouraged.	Email Blast	Information on strategies to encourage participation in the OK Challenge and support youth-leadership	Final report available on the OK YOU site.

EVALUATION PARTNERSHIP AND COMMUNICATION CONSIDERATIONS



- **Participatory Approach Centering Youth Voices:**

- A Youth Evaluation Advisory Council will be recruited from current from the Inner Peace Corps and 2025 OK Challenge participants. This group will meet monthly with the evaluation team to help shape evaluation aims, co-design survey, and focus group questions, conduct peer interviews, assist with data analysis, and reporting. Their involvement will help ensure that youth voices are centered and the perspectives of external evaluators do not lead to misinterpretations or misrepresentations of the data.

- **Information Accessibility and Sharing**

- In addition to the communication methods outlined in the slides above, we will partner with the Creative Media Director and the Youth Evaluation Advisory Council to organize a social media campaign to share OK Challenge participant experiences with a broader audience to increase engagement with youth-created projects. Evaluators and the Youth Evaluation Advisory Council will also facilitate presentations and discussion with OK YOU Team to share findings and develop an action plan to enhance the 2026 OK Challenge. The final report which will be shared directly with all partners will also be publicly accessible online.

- **Inclusion**

- Our design aims to gather the knowledge and perspectives of all interest holders, contributors, and participants in the OK Challenge while also being considerate of the capacity they have available to participate. While all partners will be encouraged to participate, no individual will be coerced to participate beyond their comfort level.

EVALUATION NARRATIVE

Evaluation Design and Approach

- We propose adopting a Youth Participatory Action Research evaluation approach because it incorporates participatory, culturally responsive, utilization-focused, and empowerment evaluation techniques ([Liu, 2022](#)). Blending these techniques throughout this evaluation and centering the perspectives of youth participants, will position us as collaborators and learners rather than experts, shifting our position of power to those who directly interact with the program (e.g., youth participants, past program participants, Inner Peace Corps members [*hereafter Youth Evaluation Advisory Council*]).
- Centering youth and interest holders as members of the Youth Evaluation Advisory Council at the core of this evaluation will be fundamental in informing the evaluation findings' relevance to the program. Youth who have participated in the OK Challenge or are members of the Inner Peace Corps will have the option to self-select into a Youth Evaluation Advisory Council to advise throughout all phases of the evaluation from conceptualizing the design to reporting. The evaluation team alongside the Youth Evaluation Advisory Council can engage in knowledge sharing, capacity-building, equity, social and data justice-focused discussions, contextual conversations (e.g., culture, local, social), meaning- and decision-making.
- Engagement with the Youth Evaluation Advisory Council will be primarily through online formats to encourage participation from diverse geographic regions. Through these engagements, the evaluation team will also have a platform to disrupt power dynamics, elevate equity, and champion social justice, in a space that has traditionally looked to evaluators as the sole experts in an evaluation. Emerging from these shared conversations, we will work alongside the Youth Evaluation Advisory Council to build the knowledge and tools needed to develop and lead an evaluation that is both by and for them.

Intentional Practices to Engage Youth in this Evaluation

- We recognize the ideal age to engage youth in program evaluation is between 10-25 years, but we must acknowledge the difference in capacity and rights between age groups; involving youth from the start as this level of engagement will result in different experiences compared to youth who are not as frequently engaged ([Annie E. Casey Foundation, 2023](#))
- We will value youth expertise, recognize and acknowledge their contributions in ways such as wages, references, certificates. We will provide meaningful opportunities and active participation, clearly defined roles, be transparent and genuine. In addition, we will co-create youth-friendly spaces, explain concepts in jargon-free terms, hold meeting pre-briefs and debriefs, and ensure youths' voices are heard and valued in all spaces ([Hawke et al., 2018](#))

EVALUATION QUESTIONS



1. Motivation: Why do high school youth participate in the OK Challenge?

2. Engagement Level: To what extent are youth engaged during and after the OK Challenge?

- 2a. What do online engagement metrics show about engagement during the OK Challenge period?
- 2b. How do youth participants and Inner Peace Corps members experience the OK Challenge?
- 2c. How does the use of youth-defined projects differ across users among youth who engage with design projects?

3. Outcomes: What intended and unintended outcomes did youth participants experience through the OK Challenge, and what elements of the program contributed to those outcomes?

- 3a. As a result of participating in the 2025 OK Challenge, what outcomes did youth participants experience (e.g., SEL, mental wellbeing advocacy, creative engagement, and accessibility) and what contributes to these outcomes?
- 3b. As a result of participating in the 2023 OK Challenge, what outcomes did youth participants experience (e.g., SEL, mental wellbeing advocacy, creative engagement, and accessibility) and what contributes to these outcomes?
- 3c. Do youth have different outcomes or more positive outcomes depending on year of participation, geographic region, varying levels of engagement or supports, or other characteristics?

4. Recruitment: Which youth participate and how do they learn about the OK Challenge?

- 4a. Who is participating in the OK Challenge?
- 4b. Is the OK Challenge reaching intended participants?
- 4c. Do youth learn about the OK Challenge depending on year of participation, geographic region, varying levels of engagement or supports, or other characteristics?

5. Sustainability: How does OK YOU engage partners to refine the OK Challenge?

- 5a. In what ways do different types of youth partners (e.g., challenge participants, Inner Peace Corps members, youth supporters, evaluation council members) collaborate through OK YOU's engagement strategies, and how do these collaborations inform sustainable youth-led planning, programming, and evaluation efforts?
- 5b. In what ways do different types of non-youth partners (e.g., OK You Team, Director and Development Manager, Camassia Group, Creative Media Director, Inner Peace Corps Facilitator) collaborate through OK YOU's engagement strategies, and how do these collaborations inform sustainable youth-led planning, programming, and evaluation efforts?
- 5c. How does OK YOU currently partner with organizations such as schools and community organizations to promote the OK Challenge and how can OK YOU refine these partnerships?

DATA SOURCES AND SAMPLING STRATEGIES





















Our proposed data sources use a mixed-methods design and include both quantitative and qualitative data from historical time points as well as future, planned data collection efforts. Below is a list of data sources and a few key reasons for selecting the proposed measurement tools.

- **Participant Submission Form:** The OK Challenge Submission Form collects a variety of qualitative and quantitative data points on the motivations and benefits to youth participating in the challenge, along with a few demographic variables. Assuming the forms are the same across years, we suggest reviewing data from each year to look at trends across time.
- **Youth Participant Experience Survey:** An experience survey sent to 2025 OK Challenge participants and former youth participants will help assess participant motivations, engagement levels, and outcomes, along with the types of recruitment. The submission form collects email contact information and can be used to administer this survey electronically to participants after the 2025 Challenge winners have been selected.
- **Web and Social Media Analytics:** Various web and social media analytics share the ways in which website visitors and social media users are engaging in OK YOU and the OK Challenge program on a broader scale. Disaggregation by geographic regions and other characteristics as available will support efforts to understand reach and levels of engagement.
- **Youth Participant Focus Groups:** An art-based activity paired with semi-structured focus group questions following the activity will provide deeper insight into participants' level of engagement in using youth-designed art projects and youth perceptions on how these projects impact them and lead to the intended outcomes. Youth participant FGs will also have discussion questions about recruitment and sustainability efforts to gather insights from youth about what they believe to be successful strategies.
- **Inner Peace Corps Focus Group:** The evaluation team proposes to facilitate a focus group with Inner Peace Corps members during an existing meeting to gauge youth perceptions on supporting the OK Challenge as Challenge judges, understanding youth thoughts, feelings, and interests in being a part of the OK Challenge activities, and ways they foresee the OK Challenge expanding its reach.
- **Website Visitor Poll:** A pop-up on the OK YOU webpage asking visitors about how they engage or use the project tools, whether they are members of a youth community or youth supporters, and how they might find these projects beneficial could be a useful tool to gather insights from a larger, more generalized population to assess the overall impact of the OK Challenge activities.
- **Youth Supporter Perception Survey:** This survey will be administered online to Youth Supporters to gather insights on how they have used projects from the OK Challenge in their communities and how use of the projects differs across youth who engage in the projects.
- **Non-Youth Partner Interviews:** We propose interviews with individuals from non-youth partner groups who are highly involved in the OK Challenge program to gain an understanding of their perceptions around methods of recruitment and ideas for sustainability and expansion of the OK Challenge program.
- **Youth Evaluation Advisory Council Focus Group:** Youth Evaluation Advisory Council Members will have the opportunity to participate in a focus group to share their experiences in collaborating with OK YOU to inform engagement strategies. In addition, Council members will be able to reflect on whether and how their experiences shaped sustainable youth-led planning, programming, and evaluation efforts.
- **School and Community Partner Email Blast:** Depending on the types of contact information available within OK YOU's historical tracking data/partnership organization records, a short email blast to school and community partner organizations may be a viable way to gather quick insights about how OK YOU collaborates and coordinates with these entities to engage youth participants in the OK Challenge.

Sampling Strategy, Methodology Credibility, Feasibility, and Alignment

- The evaluation will use a purposive, convenience sampling methodology. The selection process will vary based on the data tools used and the Youth Evaluation Advisory Council will lead the design process for many of the sampling techniques. This will ensure that the strategies are aligned to the program activities and feasible to implement within the timeframe and across the different program elements and participating interest holders. Using this sampling technique centers the voices of the interest holders who benefit most from OK Challenge programming and will offer credible insights from the community knowledge-base.
- We propose coordinating with youth supporters at partner organizations to conduct both in-person and virtual focus groups with youth participants. Youth participants will have an opportunity to be recruited for participation via a direct call to action on the OK YOU webpage and social media platforms for virtual sessions or opt to participate in-person at partner organizations organized through youth supporters in contact with OK YOU.

EVALUATION MATRIX OVERVIEW

	Data Sources									
Evaluation Questions	Participant Submission Form	OK Challenge Participant Experience Survey	Web and Social Media Analytics	Youth Participant Focus Group	Inner Peace Corps Focus Group	Website Visitor Poll	Youth Supporter Perception Survey	Non-Youth Partner Interviews	Youth Evaluation Advisory Council Focus Group	School and Community Partner Email Blast
Q1: Motivation										
Q2: Engagement Level										
Q3: Outcomes										
Q4: Recruitment										
Q5: Sustainability										

EVALUATION QUESTION 1. MOTIVATION: WHY DO HIGH SCHOOL YOUTH PARTICIPATE IN THE OK CHALLENGE?

Data Source	Potential Metrics	Collected From	Assumptions
Participant Submission Form	<ul style="list-style-type: none">• Qualitative data on motivations	2023 & 2025 OK Challenge Participants	Questions are similar between both submission forms
OK Challenge Participant Experience Survey	<ul style="list-style-type: none">• Motivation scale	2023 & 2025 OK Challenge Participants	2023 participants will be able to recall their experiences; Access to participant contact information; Digital literacy and capacity

EVALUATION QUESTION 2. ENGAGEMENT LEVEL: TO WHAT EXTENT ARE YOUTH ENGAGED DURING AND AFTER THE OK CHALLENGE?

Sub-Questions	Data Source	Potential Metrics	Collected From	Assumptions
(A) What do online engagement metrics show about engagement during the OK Challenge period?	<ul style="list-style-type: none">Web AnalyticsSocial Media Analytics	<ul style="list-style-type: none">Page visitsClicks on resources/materialsLikesComments	Users who engage with OK YOU website & social media platforms	Can disaggregate by demographics; Access and differentiate between OK Challenge time periods
(B) How do youth participants and Inner Peace Corps members experience the OK Challenge?	<ul style="list-style-type: none">OK Challenge Participant Experience SurveyYouth participant focus groups (FGs)Inner Peace Corps focus group	<ul style="list-style-type: none">Level of interestLevel of satisfactionReadiness to participate or judge OK Challenge	2023 & 2025 OK Challenge Participants Inner Peace Corps Members	2023 participants will be able to recall their experiences; Access to participant contact information; Support from partner orgs for FGs; Digital literacy and capacity
(C) How does the use of youth-defined projects differ across users among youth who engage with design projects?	<ul style="list-style-type: none">Website visitor pollYouth Supporters Perception Survey	<ul style="list-style-type: none">Rating of helpfulnessLikelihood to use projectYouth engagement in projects	OK YOU users Youth Supporters who use projects to engage youth in the community	Access to both populations and being able to survey them; Digital literacy and capacity

EVALUATION QUESTION 3 OUTCOMES: WHAT INTENDED AND UNINTENDED OUTCOMES DID YOUTH PARTICIPANTS EXPERIENCE THROUGH THE OK CHALLENGE, AND WHAT ELEMENTS OF THE PROGRAM CONTRIBUTED TO THOSE OUTCOMES?

Sub-Questions	Data Source	Potential Metrics	Collected From	Assumptions
(A) As a result of participating in the 2025 OK Challenge, what outcomes did youth participants experience (e.g., SEL, mental wellbeing advocacy, creative engagement, and accessibility) and what contributes to these outcomes?	OK Challenge Participant Experience Survey and Youth Participant Focus Groups	<ul style="list-style-type: none">Metrics on outcomes based on the NCAS (National Core Arts Standards) Conceptual Framework and CASEL (Collaborative for Academic, Social, and Emotional Learning) Core Competencies	2025 OK Challenge Participants	Access to participant contact information; Support from partner orgs for FGs; Digital literacy and capacity
(B) As a result of participating in the 2023 OK Challenge, what outcomes did youth participants experience (e.g., SEL, mental wellbeing advocacy, creative engagement, and accessibility) and what contributes to these outcomes?	OK Challenge Participant Experience Survey	<ul style="list-style-type: none">Metrics on outcomes based on the NCAS Conceptual Framework and CASEL Core Competencies	2023 OK Challenge Participants	2023 participants will be able to recall their experiences; Access to participant contact information; Digital literacy and capacity
(C) Do youth have different outcomes or more positive outcomes depending on year of participation, geographic region, varying levels of engagement or supports, or other characteristics?	OK Challenge Participant Experience Survey and Youth Participant Focus Groups	<ul style="list-style-type: none">Metrics on outcomes based on the NCAS Conceptual Framework and CASEL Core Competencies	2023 & 2025 OK Challenge Participants	2023 participants will be able to recall their experiences; Access to participant contact information; Support from partner orgs for FGs; Digital literacy and capacity

EVALUATION QUESTION 4. RECRUITMENT: WHICH YOUTH PARTICIPATE AND HOW DO THEY LEARN ABOUT THE OK CHALLENGE?

Sub-Questions	Data Source	Potential Metrics	Collected From	Assumptions
(A) Who is participating in the OK Challenge?	OK Challenge Participant Experience Survey Participant Submission Form	<ul style="list-style-type: none">Demographic characteristics	2023 & 2025 OK Challenge Participants	2023 & 2025 participants will be able to recall their experiences; Access to participant contact information; Questions are similar between both the submission form and survey; Digital literacy and capacity
(B) Is the OK Challenge reaching intended participants?	OK Challenge Participant Experience Survey Non-Youth Partner Interviews	<ul style="list-style-type: none">Demographic characteristicsNon-youth partner perspectives on youth reach	2023 & 2025 OK Challenge Participants Non-Youth Partners	2023 & 2025 participants will be able to recall their experiences; Access to participant contact information; Non-Youth Partners have insights about youth engagement strategies; Digital literacy and capacity
(C) Do youth learn about the OK Challenge depending on year of participation, geographic region, varying levels of engagement or supports, or other characteristics?	Youth Participant Focus Groups Participant Submission Form	<ul style="list-style-type: none">Level of supportLevel of engagementDemographic characteristics	2023 & 2025 OK Challenge Participants	Support from partner orgs for FGs; Questions are similar between both the submission form and survey; Digital literacy and capacity

EVALUATION QUESTION 5. SUSTAINABILITY: HOW DOES OK YOU ENGAGE PARTNERS TO REFINE THE OK CHALLENGE?

Sub-Questions	Data Source	Potential Metrics	Collected From	Assumptions
(A) In what ways do different types of youth partners (e.g., challenge participants, Inner Peace Corps members, youth supporters, evaluation council members) collaborate through OK YOU’s engagement strategies, and how do these collaborations inform sustainable youth-led planning, programming, and evaluation efforts?	<div>Focus Groups with:</div> <ul style="list-style-type: none">Youth ParticipantsInner Peace Corps MembersYouth Evaluation Council Members <div>Youth Supporters Perception Survey</div>	<ul style="list-style-type: none">CollaborationCoordinationLevel of engagementLevel of involvement	<div>2025 Youth Participants</div> <div>Inner Peace Corps Members</div> <div>Youth Evaluation Council Members</div> <div>Youth Supporters</div>	2023 & 2025 participants will be able to recall their experiences; Access to participant contact information; Youth supporters have access to internet; Digital literacy and capacity
(B) In what ways do different types of non-youth partners (e.g., OK You Team, Director and Development Manager, Camassia Group, Creative Media Director, Inner Peace Corps Facilitator) collaborate through OK YOU’s engagement strategies, and how do these collaborations inform sustainable youth-led planning, programming, and evaluation efforts?	<div>OK Challenge Participant Experience Survey</div> <div>Non-Youth Partner Interviews</div>	<ul style="list-style-type: none">CollaborationCoordinationLevel of engagementLevel of involvement	<div>Non-Youth Partners</div>	Non-Youth Partners will be able to recall their experiences; Access to participant contact information; Non-Youth Partners have insights about youth engagement strategies
(C) How does OK YOU currently partner with organizations such as schools and community organizations to promote the OK Challenge and how can OK YOU refine these partnerships?	<div>School & Community Partner Email Blast</div>	<ul style="list-style-type: none">CollaborationCoordinationLevel of engagementLevel of involvement	<div>School & Community Partners</div>	Partner email contact information will be available and that all partners have email addresses; Digital literacy and capacity

POTENTIAL CHALLENGES & SOLUTIONS

IF NOTHING
GOES RIGHT GO LEFT

Sustained Youth Participation:

Working with youth includes challenges of competing schedules, transportation, and guardian engagement

Offer stipends, flexible meeting formats, and integrate training and celebration moments to keep youth engaged and supported throughout the evaluation.

Power Dynamics Between Adults and Youth Evaluators:

Youth may hesitate to challenge adults or question interpretations, leading to missed opportunities for insight or reinforcing assumptions.

Establish shared norms that address power-sharing, use creative methods that open space for youth expression that isn't filtered by adult expectations.

Coordinating Data Collection Across Interest-holders:

This evaluation includes multiple data collection tools, locations, and partner types, which can complicate scheduling, consistency, and access.

Create a shared calendar, designate point people for each partner type, and use flexible, mobile-friendly tools to ensure smooth coordination and inclusive participation.

Feasibility:

A participatory evaluation engaging youth as co-evaluators, collecting feedback from multiple groups, and using creative methods requires more time, dedicated staff support, and logistical resources than a traditional evaluation, posing constraints on an already busy team.

We have created an ideal plan that we feel best addresses the evaluation needs, but we recognize there may be time or resource constraints and are prepared to work with leadership to adapt the plan to ensure it remains both meaningful and feasible.



THANK YOU!

We appreciate your time spent reviewing this evaluation proposal and look forward to having the opportunity to work with you.

-Evaluationaries 





CHAT GPT 4.0 PROMPTS TO SUPPORT REFINING EVALUATION QUESTIONS



can you help me rephrase this evaluation question so it is clear?,
"Which intended or unintended outcomes and what contributes
to the outcomes youth experience as a result of participating in
the OK Challenge program? " We are trying to communicate that
through this question we would like to know what elements of the
program contributed to the outcomes participants experienced
and also what those outcomes (intended or unintended) were?

Hi, here is a question we had about sustainability efforts for an
evaluation learning question: What does collaboration look like for
the different youth partners (youth challenge participants, Inner
Peace Corps members, youth supporters, youth who self-select into
the evaluation advisory council)? I've changed it to be more
aligned with our thinking about who is involved or how they are
involved, but I would like your support rewording the question so
that it gets at the intent behind both our questions here. Here is
the revised question: To what extent does OK YOU's youth
engagement strategies inform future sustainability efforts such as
youth-designed projects, youth involvement in program planning
and development, youth supporter collaboration, and youth
involvement in evaluation design?



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